

NC Community College System  
 Dennis King, *Co-chair*  
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**NC Community College System (NCCCS) and  
 NC Independent Colleges and Universities (NCICU)  
 Independent Transfer Advisory Committee (ITAC) Meeting  
 October 14, 2009**

The committee met on October 14, 2009, at 2:30 p.m. via conference call with Dennis King presiding.

Members Present: Jasmin Brown, Deborah King, Dennis King, Robert Hopkins, Tim McDowell, Johnnie Simpson, Elizabeth Spragins, and Richard Swanson

**Welcome**

Dennis King opened the meeting and welcomed the members.

**Course Information Items: Revised Transfer Courses**

The following transfer courses have been revised by the Curriculum Review Committee (CRC) at NCCCS and were presented to the ITAC for information with revisions noted:

**Item I**

The following transfer course was revised by the Curriculum Review Committee on September 22, 2009:

<b>BIO 242</b>	<del>Natural Resource Conservation</del> Nat Resource Conservation	<i>Class</i>	<i>Lab</i>	<i>Credit</i>
		3	0	3
Prerequisites:	<del>BIO 112</del> BIO 112 General Biology II or (BIO 140 Environmental Biology and BIO 140A Environmental Biology Lab)			
Corequisites:	None			

This course describes covers the importance of natural resources and their role in our environment. Emphasis is placed on the physical, biological, and ecological principles underlying natural resource conservation with attention to the biological consequences of human impacts. Upon completion, students should be able to demonstrate an understanding of natural resource conservation. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

## Course Information Items, Continued

### Item II

The following transfer course was revised by the Curriculum Review Committee on September 22, 2009:

		<i>Class</i>	<i>Lab</i>	<i>Credit</i>
<b>BIO 275</b>	<b>Microbiology</b>	3	3	4
Prerequisites:	BIO 110, BIO 112, BIO 163, BIO 165, or BIO 168 BIO 110 Principles of Biology, BIO 111 General Biology I, BIO 163 Basic Anat & Physiology, BIO 165 Anatomy and Physiology I, or BIO 168 Anatomy and Physiology I			
Corequisites:	None			

This course covers principles of microbiology and the impact these organisms have on man and the environment. Topics include the various groups of microorganisms, their structure, physiology, genetics, microbial pathogenicity, infectious diseases, immunology, and selected practical applications. Upon completion, students should be able to demonstrate knowledge and skills including microscopy, aseptic technique, staining, culture methods, and identification of microorganisms. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

## Course Action Items: Additions to College Transfer Course List

### Item I

The following course was approved as an addition to the *Combined Course Library* by the Curriculum Review Committee on September 22, 2009, and was accompanied by a request from Blue Ridge Community College to add the course to the college transfer list with a premajor/elective classification:

		<i>Class</i>	<i>Lab</i>	<i>Credit</i>
<b>BIO 265</b>	<b>Cell Biology</b>	3	3	4
Prerequisites:	BIO 111 General Biology I, BIO 275 Microbiology, or BIO 280 Biotechnology			
Corequisites:	None			

This course provides an in-depth study of cellular organization and communication, biochemical cell processes, and cellular growth, replication and death. Topics include organelle structure and function, nucleic acid and protein synthesis, gene organization and regulation, cell signaling mechanisms, bioenergetics, cell motility and apoptosis. Upon completion, students should be able to demonstrate knowledge of cell structure and function and lab skills including microscopy, cell culture, and molecular biology techniques.

*Rationale: This course will provide students with advanced competencies necessary in the biotechnology, pharmaceutical, and biomedical sectors.*

Robert Hopkins motioned to approve Action Item I. Tim McDowell seconded the motion. The motion was approved by all.

## Course Action Items, Continued

### Item II

Asheville-Buncombe Technical Community College has requested that the classification of the following course be changed from pre-major/elective to general education (humanities/fine arts substitute):

<b>COM 140</b>	<b>Intro Intercultural Com</b>	<i>Class</i>	<i>Lab</i>	<i>Credit</i>
		3	0	3
Prerequisites:	None			
Corequisites:	None			

This course introduces techniques of cultural research, definitions, functions, characteristics, and impacts of cultural differences in public address. Emphasis is placed on how diverse backgrounds influence the communication act and how cultural perceptions and experiences determine how one sends and receives messages. Upon completion, students should be able to demonstrate an understanding of the principles and skills needed to become effective in communicating outside one's primary culture. *This course has been approved to satisfy the Comprehensive Articulation Agreement for transferability as a premajor and/or elective course requirement.*

***Rationale:*** *In a world of diversity and multiculturalism, all students need instruction regarding cultural distinctions and effective communication across cultures.*

*Currently 19 colleges are approved to offer COM 140. Twelve colleges voted in favor of the revision, one college declined to vote, and six colleges did not respond. Please note that the policy counts a non-response as a favorable vote.*

*The Transfer Advisory Committee (TAC) voted in favor of the proposed revision on September 24, 2009.*

Deborah King motioned to approve Action Item II. Johnnie Simpson seconded the motion. The motion was approved by all.

### Item III

The following course was approved as an addition to the *Combined Course Library* by the Curriculum Review Committee on March 26, 2009, and was accompanied by a request from Fayetteville Technical Community College to add the course to the college transfer list with a general education (humanities/fine arts) classification:

<b>ART 118</b>	<b>Art by Women</b>	<i>Class</i>	<i>Lab</i>	<i>Credit</i>
		3	0	3
Prerequisites:	None			
Corequisites:	None			

This course provides an analytical study of the works of representative female artists. Emphasis is placed on the historical and cultural contexts, themes, and aesthetic features of individual works. Upon completion, students should be able to interpret, analyze, and discuss selected works.

***Rationale:*** *This course will expand art history offerings to reflect the impact of female artists.*

**Course Action Items: Item III, Continued**

*The ITAC voted in favor of the proposed revision on June 23, 2009. However, the Transfer Advisory Committee (TAC) voted to add the course to the transfer course list with a premajor/elective classification rather than the requested general education (humanities/fine arts) classification on September 24, 2009.*

Robert Hopkins motioned that the course be added to the transfer course list with a premajor/elective classification rather than a general education (humanities/fine arts) classification. Tim McDowell seconded the motion. The motion was approved by all.

**Action Items: New Pre-Majors**

Dennis King provided background information on the development of pre-majors and stated that a new Birth through Kindergarten Teacher Education pre-major has been evolving over the past two years (copy attached). Elizabeth Spragins noted that the proposed pre-major includes three courses (EDU 144, EDU 145, and EDU 146) that are not currently on the transfer course list. Community colleges approved to offer these courses have been asked to vote on the transferability issue by November 3.

A motion was made to table consideration of the Birth through Kindergarten Pre-major until the results of that vote are available. Rick Swanson seconded the motion. The motion was approved by all.

**Next Meeting**

A follow-up meeting will be scheduled via conference call in December. The meeting adjourned at 2:55.